



Year 2 Curriculum Overview 2023-24

Spring 1st Half Term

	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24
Key Events					
Focus weeks	Art and design	Science		History	
Room of Wonders					
English	The Journey Home Frann Preston Gannon Diary entry – Independent Write			Various non-chronological reports Recount – Independent Write	
Spelling	Alternative ee	Alternative ai	Alternative igh	Alternative oa	Alternative ur
Maths	Place Value	Measures Money		Measures Volume, Capacity and temperature	
RE	Jesus friend to everyone What is a miracle? Why are these stories important?	Jesus friend to everyone Why did Jesus welcome everyone?	Jesus friend to everyone I wonder how it felt to meet Jesus?	Jesus friend to everyone What did Jesus want us to learn from his behavior?	Jesus friend to everyone What do these stories reveal about Jesus?
PSHE	Community What are my responsibilities inside and out of school?	Community How am I the same/different to people in different groups?	Community What different ways can people access the internet?	Community What is the purpose and value of the internet in everyday life?	Community Which different areas of the internet provide factual information and which are for entertainment?



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Science		<p>Animals including Humans</p> <p>How long should my pets live for?</p> <p>Do all animals grow and live the same way?</p> <p>Do bigger animals live longer?</p>	<p>Animals including Humans</p> <p>Why are we all different heights?</p>	<p>Animals including Humans</p> <p>How and why do we grow and change?</p> <p>Do living things change or stay the same?</p>	
Geography					
History				<p>Significant people in history</p> <p>Who was Learie Constantine?</p> <p>What did Learie Constantine do?</p>	<p>Significant people in history</p> <p>What did Learie Constantine help to change?</p>
Art & Design	<p>Expressive Painting</p> <p>How do painters sometimes use paint in an expressive and gestural way?</p> <p>How can I explore colour mixing and experimental mark making to create abstract still lifes?</p>				
D&T					
Music	<ul style="list-style-type: none"> • Sing expressively • Learning songs with a variety of durations, tempo and genre <ul style="list-style-type: none"> • To explore patterns using instruments 				



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Computing	iAnimate iFlip iDesign	iAnimate iStoryboard	iAnimate iScript	iAnimate iCreate	iAnimate iFilm
MFL					
PE	<p>To be able to create travelling patterns using a stimulus. To be able to select effective movements. To be able to develop and improvements.</p>	<p>To be able to create a pathway using a stimulus. To be able to develop and improve work. To be able to remember work and recreate it repetitively. To be able to contribute to a whole class performance.</p>	<p>To be able to use a stimulus effectively. To be able to remember work and recreate it repetitively. To be able to work effectively within a group.</p>	<p>To be able to recall and perform session's work. To be able to use a stimulus effectively. To be able to work effectively on our own and within a group to create travelling phrases.</p>	<p>To be able to participate in a whole class performance. To be able to demonstrate spatial awareness, confidence and expression and expression. To be able to respond to own work using dance words.</p>
	<p>To demonstrate how to catch a ball. To show a side gallop with some rhythm. Concentration – To focus on the performing the skills of side gallop and catching.</p>	<p>To show the ready position. To demonstrate how to catch a ball. Concentration – To focus on getting into the ready position.</p>	<p>To show how to hold a bat. To demonstrate catching a ball from the ready position. To strike a ball to a partner. Concentration- To listen carefully to instructions and focus on the task.</p>	<p>To strike a ball with some accuracy. To show a simple tactic in competitive fours. Self belief – To recognize that I can learn new things and improve if I practice.</p>	<p>To strike a ball with accuracy. To apply a simple tactic in a net/wall game. Self belief – to recognize improve striking a ball into space if I practice.</p>